



EVALUATION REPORT

Name: CAMONES VELASQUEZ, Oliver Henry

Date: November 26, 2024

Country: Peru

Ref: 300574187/D04

Purpose of Evaluation: Employment

1. Copy of a diploma from the *Universidad Nacional de Ingenieria* (National Engineering University), *Facultad de Ingenieria Quimica y Textil* (School of Chemical and Textile Engineering) in Lima, Peru with an English translation certifying that Oliver Henry Camones Velasquez was awarded the academic degree of *Bachiller en Ciencias* (Bachelor of Science) in *Ingenieria Quimica* (Chemical Engineering) on July 7, 2021. This document was dated August 11, 2021, was signed by the General Secretary, the Dean of the Faculty and the Rector and is equivalent to a bachelor's degree in chemical engineering from a regionally accredited institution in the United States. A copy of a *Certificado de Estudios* (Certificate of Studies) with an English translation listing the coursework completed from 2013 through 2019, including the credits and grades, was also submitted. Entrance into the nine-semester *Ingenieria* program requires the *Certificado de Educación Secundaria Común Completa* (Secondary Education Completion Certificate) or the *Bachillerato* (Baccalaureate) in Peru, which are equivalent to graduation from high school in the United States. The *Universidad Nacional de Ingenieria* is recognized by the *Ministerio de Educación/MINEDU* (Ministry of Education), the organization responsible for assessing complexity and assuring quality of degree programs in Peru since 1837. This recognition parallels regional accreditation of tertiary educational institutions in the United States.
2. In summary, it is the judgment of the Foundation that Oliver Henry Camones Velasquez has the equivalent of a bachelor's degree in chemical engineering from a regionally accredited institution in the United States.
3. The Foundation's evaluations serve as suggested guidelines and are advisory in nature. Under no circumstance does the Foundation desire to encroach on the individual autonomy, residence requirements or internal policies of educational institutions. The documents submitted were photocopies.



Oliver Henry Camones Velasquez

EVALUATION REPORT

November 26, 2024

4. The materials used in this evaluation include the NAFSA: Association of International Educators AACRAO (American Association of Collegiate Registrars and Admissions Officers) Workshop Report on Argentina, Chile, Ecuador and Peru titled The Admission and Academic Placement of Students from Selected Countries of Latin America, the National Office of Overseas Skills Recognition Department of Employment, Education and Training publication titled Country Education Profiles: Peru, A Comparative Study, the World Education Series AACRAO (American Association of Collegiate Registrars and Admissions Officers) publication titled Peru and information provided by the *Universidad Nacional de Ingenieria* and the AACRAO Electronic Database for Global Education (EDGE).

Isabel Reeb

Qualifications of the Analyst: Isabel Reeb is a Senior Credential Analyst- Editor at the Foundation for International Services, Inc. and has worked with FIS since 2018. She has experience in the fields of international admissions, foreign credentials evaluation and immigration services. She holds a Bachelor of Science in Psychology from the University of Washington, Seattle. Professional organizations include NAFSA: Association of International Educators, the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and The Association for International Credential Evaluation Professionals (TAICEP).

Qualifications of the Evaluation Company: FIS has been a leading provider of foreign credential evaluations since 1978. Our reports are routinely accepted by universities, major companies, licensing and certification boards, the U.S. Department of Defense, and the U.S. Citizenship and Immigration Service. FIS evaluators are members of NAFSA: Association of International Educators and the company itself is a corporate member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO). FIS is a Founding Member of the National Association of Credential Evaluation Services which was established in 1987 to promote excellence and set standards for the profession of foreign credential evaluation in the United States. Evaluation reports prepared by NACES® members are judgments based on appropriate reference material, including current research. NACES® member organizations examine documents for accuracy and authenticity, contribute regularly to industry publications, conferences, and databases, and provide industry training to higher education professionals.